Using *TTFM* to Track Your Goals



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| Intended Audience  School / Regional Data Teams | Intended Use  You can use this resource to map out your goals and share effective practices with your school community. In data analysis it is important to assess progress against goals; did you meet your targets? Why or why not? Evidence collected can help to articulate what is working and why it is working so you can develop strategies to build and sustain growth. |

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|  | **List all  board goals** | Record  *TTFM* measures and content that will inform your goals | **Record your  results for this year** | **Action Plan-  List ways you can  action results to make improvements** | **Action Plan-  List ways you can share results with your school community** | **What is our goal  for this year?** |
| EXAMPLES | ***Example:***  *Strategic Priority 1 – Increase Student Achievement and Well-Being for all students* | *Anxiety*  *Depression* | *41% of female students have high or moderate anxiety*  *35% of students have high or moderate anxiety* | *- Hold a girls only leadership class.*  *- Apply for a mental health services grant using TTFM.* | *Share these results with our student services team and divisional psychologists, parents & teachers. Share at bi-weekly team meetings and include in board progress plans.* | *Reduce Anxiety rates for females by 10% next year.*  *Reduce Depression rates by 5% next year.* |
| *Expectations for success* | *Expectations for Success results are below the replica line across all grade levels.* | *- Structure a PLC session that will help teachers to define and communicate their expectations for student achievement.* | *Share these results with our teachers & students at (e.g. parent association meetings, school newsletters, website and on posters around the school.* | *Increase Expectation for Success across all grade levels by 5%.* |

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