Data Analysis, Sharing, and Action

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| Intended Audience  School / Staff Data Teams | Intended Use  Following these steps will support you in analysing, sharing, and actioning your data. |



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| Broad Analysis | Deep Analysis | Sharing and Action |
| * + - * Conduct initial scan of your One-Click Report results. * Do any of your results need further investigation? | * Focus your analysis using the Interactive Charts: * Use drill-downs and year-over-year comparisons to see if you notice any patterns or trends. * Apply the norm and replica line for comparison. * What are the areas to celebrate? * What are the areas for future growth? | * Who will you share your results with? * Can you connect, or “triangulate,” your *TTFM* evidence with other sources of data you have available? * How can you impact your results? What interventions can you use? |

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| Broad Analysis | **One Click Report:**  **Identify an area for further investigation** | ***Example:***  *Social Emotional Outcomes*  *-Sense of Belonging* |  | |  | |  | |
| **Inference from *TTFM* Reports** | ***Example:***  *-Starts strong in comparison to norm but declines by grade 10.* |  | |  | |  | |
| Deep Analysis | **What drill-down(s) are you going to look at?** | ***Example:***  *-Sex*  *-Year*  *-Aboriginality*  *-Year over year comparisons* | |  | |  | |  |
| **Findings from Interactive Charts (areas to celebrate, and areas for future growth).** | ***Example:***  *-After drilling down by sex, I notice a gender gap: the decline is more pronounced in girls.*  *- Drilling down by grade shows that grade 8 boys are the lowest group when compared to replica school* | |  | |  | |  |

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| Sharing and Action | **Who will I share results with? What is my strategy for sharing?** | ***Example:***  *-I will share my results with teachers, students, and parents/guardians.*  *-Strategy: I will share with teachers at next meet (One-Click report and PowerPoint). I will share with students via announcements, posters in the school, and social media posts. Teachers and students will share the data with the school board.* |  |  |  |
| **Identify:**   * **Other evidence to triangulate** * **Questions for further interrogation** * **Strategy for obtaining more information** * **Possible Action Plan** | ***Example:***  *I need to: -look at our TTFM thematic reports, attendance data, school programs and other sources of data.*  *-look at our current strategies for enhancing Sense of Belonging. Have these been reviewed? Are there groups for whom these are working well / not working? Why?*  *-hold focus groups for students in grade 8 and 11.* |  |  |  |