Creating Excitement for Data Exploration

Teacher Survey

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| Intended Audience  School Staff | Intended Use  Data exploration starts with making predictions of what your data will reveal. This worksheet will help in building the foundation for data analysis, generating curiosity and excitement for data exploration. When engaging in this collaborative process, keep in mind that predictions are different from assumptions as predictions are visible in data when reviewed. |



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| **Step 1: List Predictions** | **Step 2: List Underlying Assumptions** | **Step 3: Look at your results. What do they reveal?** |
| ***Example:*** *We predict that our results for Collaboration have increased compared to last year.* | *Example: We assume this because we have implemented increased professional learning time in our weekly schedule.* | ***Example:*** *Looking at our Collaboration results, we can see that results have increased since last year.* |
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| **Focus area** | **What do we think caused this result?** | **What additional data sources confirm this?** | **Action Plan Ideas** |
| ***Example:*** *Our results for Technology are 6.4.* | ***Example:*** *Due to budget constraints, we did not upgrade our out-of-date devices this year.* | ***Example:*** *Teachers have noted their frustration at staff meetings. Their planned learning activities with students are affected by technology issues.* | ***Example:*** *We can explore other avenues to support upgrading technology in the school (i.e. we could look at ordering chrome books, which may be more cost effective).* |
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